



# Tadamun Social Society

## جمعية التضامن الاجتماعي



# 2014

## CONSOLIDATED ANNUAL REPORT



Bosaso, Puntland - Somalia

**252-05-824235**

WEBSITE

**WWW.TADAMUN.SO**



## **TADAMUN BUILDING**

*Making the Dream of Prosperity into Reality*

**Bosaso, Puntland - Somalia**

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# ACKNOWLEDGEMENTS



On behalf of TASS staff and management, I am delighted to present the report covering our programmes over the financial year ending December 2014. It is a year in which many achievements were realized and this was possible due to commitment of staff, visionary leadership at all levels, the guidance of the Board and selfish support of development partners.

TASS runs 6 programmes: education, protection, WASH, Health, Disaster intervention and livelihood support. In 2014, we introduced 2 new programmes: democracy, governance and Human Rights as well as capacity building. In each and every programme, a hallmark was registered and as we go along, there are lessons to be learnt.

I wish to thank all the staff led by the Programmes Manager, Ibrahim Mohamed Abdulahi for their hard work, commitment and professionalism. The team also thanks Kasim Rashid Sajjabi, Programme Consultant whose technical support is adding value to TASS programme plans, implementation and reports. Together, we sincerely thank the various funders, who include: Tawfiq Trading Company- a Bosaso based business firm, various UN agencies including UNICEF, UNFPA, UNDP, WFP, and INGOs like NRC, Save the Children International, Mercy USA. It further includes Qatar Charity, Fa'el Khair and the Islamic Development bank (IDB).

To the government departments especially MOWDAFA, MOI, MOYLS, with which we work closely to get desired results, we are eternally grateful. Finally, we thank the communities for supporting our field team and participating in all project activities.

Abdulrahman Abdirizak Abdulrahman  
Executive Director -TASS

## ACRONYMS AND ABBREVIATIONS

<b>CBCP</b>	<b>Community Based Child Protection</b>
<b>CCE</b>	<b>Community Capacity Enhancement (for HIV prevention)</b>
<b>CEC</b>	<b>Community Education Committee</b>
<b>CLTS</b>	<b>Community-Led Total Sanitation</b>
<b>DOT</b>	<b>Directly Observed Treatment (DOTS)</b>
<b>DRC</b>	<b>Danish Refugee Council</b>
<b>FGM/C</b>	<b>Female Genital Mutilation /Cutting</b>
<b>GBV</b>	<b>Gender Based Violence</b>
<b>GBVAG</b>	<b>Gender Based Violence Action Group</b>
<b>M &amp; E</b>	<b>Monitoring and Evaluation</b>
<b>MOE</b>	<b>Ministry of Education</b>
<b>MOH</b>	<b>Ministry of Health</b>
<b>MOWDAFA</b>	<b>Ministry of Women Development and Family Affairs</b>
<b>NFE</b>	<b>Non Formal Education</b>
<b>ODF</b>	<b>Open Defecation Free</b>
<b>PASWEN</b>	<b>Puntland State Agency For Water</b>
<b>PRMN</b>	<b>Protection and returnees Monitoring Network</b>
<b>SOMGEP</b>	<b>Somali Girls Education Promotion</b>
<b>TASS</b>	<b>Tadamun Social Society</b>
<b>TB</b>	<b>Tuberculosis</b>
<b>TVET</b>	<b>Technical</b>
<b>VIPP</b>	<b>Visualisation in Participatory Programming</b>
<b>WASH</b>	<b>Water</b>

# EXECUTIVE SUMMARY

This is the report on the programmes implemented by TASS in partnership with various development agencies over the year 2014. TASS implemented various projects under 6 core programmes: Education, WASH, health, Emergency relief and livelihood support and democracy, good governance programme as well as capacity building. This year, deliberate effort was made to introduce a capacity building programme for TASS. The report details the goal, objectives, results and recommendations made following each programme and the various projects within each. This report is divided into the following sections: Introduction, projects per programme, summary achievements and recommendations. Under each project report, a background is offered, then project goals and objectives, strategies employed to realise the goal, challenges faced, if any, results /achievements and conclusions and recommendations.

In all projects, the underlying principle is to improve livelihoods of various vulnerable people in Somalia. In Education, TASS continues to support up to 10 schools-primary and secondary levels. Teacher training was done and 30 trainees graduated with diplomas. A veterinary training College established in Galkayo in 2013 is now picking with as many as 68 students. These Veterinary technicians will pass out and improve livestock management in the area. This is another first in Puntland.

Under WASH, as many as 10 boreholes were rehabilitated with support of mostly Qatar charities. A CLTS project aimed at reducing open defecation was implemented with positive outcomes in triggered communities.

In protection, various vulnerable persons were protected from harms and risks. A study to establish the actual benchmark was conducted with CISP-an Italian agency and findings are awaited. Within a gender analysis framework, a vigorous FGM campaign was mounted. In addi-

tion, a GBV project was mounted and included awareness raising and commemoration of various human rights -based days. In WASH, morbidity and death were averted as TASS worked with other partners to improve the water and sanitation conditions. Boreholes were rehabilitated in Libaho and Baidoa totaling 13 bringing relief to communities. The innovative approach of sensitizing communities on open defecation called the Community-led total sanitation was also mounted in various parts.

The Mercy TB centre supported by a USA charity Mercy USA for Aid and Development saved lives of TB sufferers. The mercy TB centre funded by Mercy USA continued to admit outpatients and up to 2000 were attained to. A machine was acquired which quickly assesses whether or not a patient is resistant to rifampicin-the commonly used drug in TB treatment. This machine-known as GeneX is possibly one of its kind in the whole of Puntland and is a major achievement. Still under the health programme, a mobile clinic service was undertaken reaching out to almost 20,000 people. The victims of the 2013 Cyclone were supported into 2014 and are reported on here. TASS is reorganising its governance set up, focus, and geographical coverage. In terms of institutional capacity building, we report on the recruited consultant aimed at strengthening the programming and reporting. The main report follows:

## BACKGROUND

This is the contextual situation under which TASS delivers various social services which the report presents in the subsequent chapters. It provides the readers with some background information on the country's social-economic status, establishment of TASS, focus areas of TASS and rationale for the programmes.

The world will remember that the fall of President Siad Barre's regime in 1991 sparked of a wave of anarchy and a breakdown of the civil service. The deplorable situation gave rise to a proliferation of civil society organisations (CSOs). They attempted to fill the gap left by an absence of a strong,



central government. TASS, born 23 years ago has been part of this voluntarism to make life better for the indigent Somali people. Initially focused on providing education to the children, the organisation has spread its wings, touching lives of many in every sector. TASS now runs formidable programmes in all social sectors. What is more, the geographical focus is expanding to accommodate those in the areas most affected by conflict and disasters. The next chapter gives achievements of each programme on a project by project basis:

## PROGRAMME ACHIEVEMENTS

The following section documents results of each of the programmes starting with education. 2 case studies are provided as testimony to the most significant change (MSC) to project beneficiaries under each project:

### EDUCATION PROGRAMME

Education is the key for success and development and in this respect TASS has over the years established 22 community schools in five regions. In the last quarter of 2013, a technical college of veterinary medicine was established in Galkayo. Similarly, TASS started Ajyaal institutes in Garowe and Bosaso and Pancare Institute for Teacher Training in all 4 main towns of Puntland. The aim is to eradicate ignorance and improve knowledge and education of Somali people.



## OPERATION OF 22 COMMUNITY SCHOOLS PROJECT

In 2014, TASS schools offered active learning environment to 9,820 students in different locations. To upgrade the capacity of the schools, 15 class rooms were furnished, 54 primary teachers were trained on curriculum implementation and class management. Then 140 students were awarded university scholarships within local universities and in Sudan.



School children at morning assembly at Newawi secondary school, Bosaso

## GALKAYO VETERINARY MEDICINE TECHNICAL COLLEGE PROJECT

In 2013, TASS established the technical college of veterinary medicine in Galkayo following increased demand for trained veterinarians to improve animal health and productivity. Since inception, the college has steadfastly pursued the goal of meeting the additional demand for qualified professional veterinary technicians.



# ACADEMIC ISSUES

**Academic staff:** The teaching staff at the college constitutes of 10 lecturers in total. The majority of lecturers is new and joined the college in 2014.

**Enrolment period:** The enrolment of new student started on the 01/08/2014 with a deadline set for 26/09/2014. Like all training institutions, a deadline is deemed necessary to mobiles learners to adhere to and complete the scheme of work (SOW). Meanwhile, registration of old students was done alongside providing the planned lectures.

In the first year, the college enrolled 34 students making a total of 35 students including one repeater. Of this number, 30 (23 male and 7 female) attended their respective course while 5 student left due to personal circumstances. The performance of new students is impressive both for their academic work and participation in extra curricula activities of the college. The latter includes the cultural week, sports while academic work includes competitions in practical projects.

Adopting the curriculum will follow a series of consultations between TASS management and College management, lecturers (and students) and potential partners. This has financial implications as bigger facilities; more lecturers of various calibre may be required.

## Academic performance

Number of students	Percentage	Exam grade acquired	Remark
5	11.9	A	Distinction
14	33.3	B	Good
9	21.4	C	Average
11	26.2	D	Pass
3	7.2	Failed	Due for retake /repeat

## VISIT TO THE GOVERNMENT CENTRAL LABORATORY

During the academic study, the second year students visited the government central laboratory in Galkayo. The head and all staff of the laboratory jubilantly welcomed the students. The students were taught the following: how to make a survey, how to collect the sample, store and manage, transport and diagnose the sample in order to establish the disease contained.



Laboratory technician at Government central lab explains nature of job



Staff prepares to inject sick camel

## COMMUNITY OUTREACH

The students are taken on practical field visits during which animals are diagnosed and treated. This provides the community with various services which include:

- The treatment of sick animals
- Community awareness programme
- The extension services to farmers to adopt applied technology on their farms
- The orientation of pastoralists in identification and management of Zoonosis disease
- The training of community animal health workers.

# SUMMARY ACHIEVEMENTS

## **Academic**

The most outstanding achievement of the college is the opening of a functional clinic center which is poised to become Galkayo Veterinary Teaching Hospital.

1. Acquisition of a syllabus of all subjects.
2. Arrangements to offer practical training have been completed for the following subjects/courses
  - a) Anatomy practical
  - b) Chemistry practical
  - c) Biochemistry practical
  - d) Physiology practical
  - e) Microbiology practical
  - f) Parasitology practical.
3. Functional clinic center for treatment of animals. (Plans are underway in collaboration with TASS management and support of SUST and other partners to transform the treatment centre into a fully fledged Galkayo Veterinary Teaching Hospital).
3. Functional pharmaceutical equipped with up to date and effective veterinary drugs.
4. Permanent residence for the veterinary doctor within the college premises.
5. Completion of the scheme of work as per the academic calendar.

## EXTRA -CURRICULAR ACTIVITIES

During the orientation period, a double purpose party was held to bid farewell to former students and to welcome new students at the College. Many important persons attained the fun filled event and include the Minister of education, deputy minister of women as well as Mudug region Governor. The governor stressed the significance of education, and commended setting up of a veterinary College given that Livestock is the main livelihood activity. He cautioned against the recently trend of students migrating to other countries, saying this retards development. The for-

mer and new students presented various cultural and art activities which not only entertained but provided lessons to the community.

The students of the College organized a fresher's party for new students which was presided over by Dr. Yasir Daha who welcomed Dr. Gareeb-Balah. The Head of Education office in Tadamun social society (TASS), Abudalla Farah Mire also attended the party. All the staff and students were grateful for the party and thanked the students on the organizing committee for a good function.

## INSPECTION VISIT BY EDUCATION OFFICIALS

On 03/11/2014, a delegation from the Ministry of livestock and Animal husbandry (MoLAH) visited Galkayo Technical College of veterinary medicine. The delegation consisted of the following officials:

- Director General (DG) of Ministry of Livestock and Animal Health (MoLAH)
- Director General of Animal Health
- The Chairman of Puntland Veterinary Board (PVB).



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## SOMALI GIRLS EDUCATION PROMOTION (SOMGEP) PROJECT



SOMGEP is an initiative of a tripartite arrangement between government, INGOs and local KLPs like TASS. The INGOs led by CARE and its consortium partner, ADRA, (with support of DFID) are working with TASS and other partners to implement The Somali Girls Education Promotion Project (SOMGEP) -(Kobcinta Waxbarashada Gabdhaha in Somali)

– which is intended to support at increasing access to education for some of Somalia's most educationally disadvantaged children: rural (sedentary and nomadic) girls. The strategic goal of SOMGEP project is to increase the number of girls in rural areas of Somalia who access, receive and complete a quality primary and secondary education.

One of the expected outputs of SOMGEP



focuses on improving the learning environment through increased access to culturally appropriate and girl friendly facilities and learning materials. Under this SOMGEP project, TASS strived to improve female education.

Project planned activities

- Training of Community Education Committee (CEC) at the project target schools.
- Establishment of illiteracy and Numeracy Classes at project target schools (NFE Classes)
- Establishment of Teachers/Parents girls Forums at the project target schools
- Establishment of Girls Clubs/forum the project target schools (12)
- Partial scholarship award to needy, poor, orphans and minority pupils of project target schools.
- Establishment and Training Girls mentors the project target schools (12)

As part of the project activities, 12 non formal education (NFE) literacy classes of 360 mother were established and formed in all project target areas in 3 regions. Female education awareness and CEC trainings were also conducted in close collaboration with MoE. In

addition, TASS has sponsored 400 girls through who were offered free education plus school uniform and learning materials in Garowe and Bosaso.

Training of Community Education Committee (CEC) at the project target schools (16 schools)

Under the project output one in the project descriptions CEC cluster training activities has been done and CEC Cluster training held and conducted in all the project target schools (16) in Bari, Karkaar and Sanaag region in Puntland state of Somalia. The numbers of CECs members trained during the project implementation at the project targets schools were one hundred and twelve (112) among the trained CECs members forty - five (45) were women/female.



Mothers evening literacy class at project target school

## Establishment of illiteracy and Numeracy Classes at project target schools (NFE Classes)

Establishment of Literacy evening classes is part of project implementation activities and the NFE evening classes for mother at project target schools were conducted and established on 1st October, 2014 in ALL 12 primary schools and a total of 380 mothers All schools were reached.

## ESTABLISHMENT OF GIRLS CLUBS/ FORUM THE PROJECT TARGET SCHOOLS (12)

Establishment of Girls Clubs/forum is part of the implementation of the project's output at ALL project target schools. Girls should be supported in having spaces and opportunities to meet, carry out recreational activities, sports, drama, poetry, etc... They should be encouraged to learn about life and leadership skills and to become agents of change and activists for children's rights. Girls Clubs were formed and established in 12 schools in Bari, Karkaar and Sanaag region in Puntland state of Somalia. Schools administration, CECs members and Teachers were sensitised in the girls' clubs/forums during the establishment of GC in the 12 schools and told

the objectives and importance of establishing GC at the project target schools.



Establishment of Girls Clubs at the project target schools

Partial scholarship award to needy, poor, orphans and minority pupils of project target schools

Partial scholarship award is also part of the project implementation activities at ALL project target schools in Bari, Karkaar and Sanaag region

in Puntland. Children from poor, orphan, Minority family background were selected and identified in joint exercise between MOE and Care to award partial scholarship in all the project schools in Karkaar, Bari and Sanaag regions. All project target schools (16) received SOMGEP partial scholarship award in their respective areas/locations however there were a lot of complain on the amount of partial scholarship award which was \$ 40 per students/pupil for the academic year 2014 -15. Almost of the project target schools asked the partial scholarship beneficiaries (pupils/



Students and their parents during partial scholarship award

students) to paid the schools fees and we came know most of pupils/ students paid their schools fees for their entire academic year despite been selected for the partial scholarship award

## ESTABLISHMENT AND TRAINING GIRLS MENTORS THE PROJECT TARGET SCHOOLS

Girls mentors is as well part of the implementation of the project's output 1, the activity dedicated to the mentors is directly linked to the establishment and functioning of the Girls Clubs at the project target schools in Bari , Karkaar and Sanaag region in Puntland. Women mentors were identified and selected in ALL project targets schools.

Results were:-

- Strengthen the capacity of 112 CECs members of the project target

schools in Bari , Karkaar and Sanaag region in Puntland state to improve the school governance , administration and play active role in school improvement plan activities

- Project stakeholders , communities , parents/teachers and students were reached and mobilised on importance of girls education at project targets school during Teachers/Parents forum ( 700 persons reached during the forum)

- Strong relationship and coordination built between project stakeholder, regional education officials , district education officials and project line ministry ( MOE)
- Three hundred and Eighty (380) mothers had access illiteracy and Numeracy evening Classes at project targets schools in Karkaar and Sanaag region.
- Girls Clubs and women mentor were established to build girls' confidence , participation and Decrease number of dropouts as well enhance active participation of girls in the learning process
- Partial scholarship awarded to needy , poor , orphan and minority girls of project target schools in Puntland ( 230 girls) to have access to education
- Developed school development plan for all the project target schools in Bari , Karkar and Sanaag region in Puntland of state.



TASS

## HEALTH PROGRAMME

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## MOBILE HEALTH CLINIC PROJECT

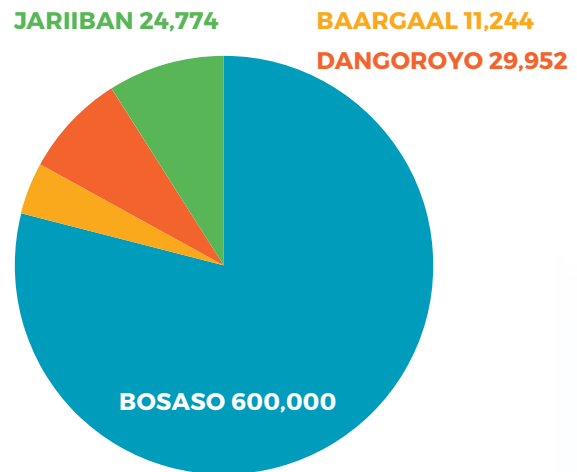
On 10th November 2013, the Somali coast was hit by a tropical cyclone, followed by very heavy rainfall and flash floods on the 11th November. An estimated 100 people died and hundreds remain unaccounted for. The Puntland Authorities declared a natural disaster emergency, affecting more than 30,000 people. Large scale deaths of livestock were also reported. The affected areas were inaccessible due to chunks of roads being washed away by flood waters.

undreds of thousands of people returned to their homes to find them ravaged by turbulent winds and flooding. Additionally, the storm contaminated water supplies and which caused an increase in respiratory infections, skin diseases, and a steep increase in cases of diarrhoea. These diseases were in danger of spreading quickly at overcrowded evacuation centres - often characterized by poor sanitation conditions.

I have buried 10 members of my family, the tropical storm and rain killed more than 100 people here,” a resident of Eyl, Hussein Abdullahi, told TASS.

“I have never witnessed such fatal windstorm. Some people were blown away and others died after their houses collapsed on them.”

In an effort to provide the much needed emergency services, Tadamun Social Society (TASS) deployed four mobile medical teams in Dangorayo, Bargal, Bosaso and Jariiban districts where an estimated 200,000 people were stranded due to flooding in the four hardest-hit districts. Many communities in Dangorayo and Bosaso were not prepared for the continuous rain that flooded 77 villages, affecting 48,778 people and over 26,000 livestock. In Bargaal and Jariiban, the destruction was similarly devastating, as floods affected 70 villages, 42,260 people, and over 200



livestock. For illustration of the population affected, the following chart is presented:

Each team comprised of 6 staff members and visited both the villages and nomadic settlements affected by the disaster.



TASS doctor Abdulasiz taking BP of elderly patient

In partnership with Qadar charity and local health authorities, Tadamun mobile medical units visited more than 58 villages marooned by the cyclone in the four districts and provided more than 100,000 critically-needed primary healthcare consultations. The team treated a total of 21,553 patients. Adults made up

82.5% (17,744) whilst paediatric patients ( $\leq 5$  years) comprised 17.5% of those treated. To facilitate referral from the outreach, TASS Mudug region office coordinator Mr. Awke donated medical supplies to Galkayo General Hospital while Puntland Ministry of health (MoH) and the hospital director received the donation on behalf of the hospital. Health kits were delivered to the mobile clinics in the four districts.

The highest percentage of patients treated suffered from urinary tract infection (UTIs) caused by consumption of untreated water. The cyclone also caused flood that filled water points used during the dry spell of the season which resulted outbreak of diarrhoea. Youth were the highest number of patients suffering and treated from skin diseases which were a result of sharing clothes and washing dozens of cloth with the same water. TASS Emergency Response Team continued to provide emergency healthcare to communities recovering from the disaster throughout the project period and completed its last operations on October 30. This paved the way for a transition to early recovery and longer-term development programs.



TASS staff offers health education talk

## BOSASO TB CONTROL CENTRE PROJECT

Bosaso TB center was established & officially opened in 1996 and It is functioning since then. (TASS) is the implementing agency, which is responsible for running and maintaining of the center as per the set strategy in collaboration with MoH. The most effective TB treatment strategy is Directly Observed Treatment Short-course (DOTS) method.

In 2014 the centre received 2100 out-patients out of whom 468 patients tested positive and got free treatment and nutritional supplements.

## COMMUNITY CAPACITY ENHANCEMENT (CCE) ON HIV PROJECT

CCE is a participatory process approach that focuses on building the community's capacity to assess their socio-cultural and economic conditions that contribute to HIV and AIDS and its attendant problems, such as discrimination and stigma. This project is a standalone being implemented in Garowe area, and will hopefully spread to other parts of Puntland. In total, 11 CCE sessions were held in 2 host community Villages of Israac and Hodon. Additionally, 2 trainings sessions were held for 80 people and for positive attitude change for 1,190 direct beneficiaries. Community capacity en-

hancement on HIV 130 people were selected from Gardo villages and Armo with the help of district mayors to provide skills trainings like sewing, tie and dye and entrepreneurship, each of the trained persons was given grants - materials to start up business.





## WATER, SANITATION AND HYGIENE (WASH) PROGRAMME

WASH is part and parcel of health. For purpose of giving each component its due weight, TASS runs WASH and Health projects separately.

### DRILLING AND REHABILITATION OF BOREHOLES PROJECT

Puntland. Each rehabilitated bore-hole had water pipes, cables, dynamo, and generator replaced and animal troughs, generator room, water kiosks and water tanks repaired / rehabilitated. More than 2,300 people and a large number of animals have benefited from this project. The access to and use of clean, safe water for drinking, cooking and bathing has improved the hygiene and sanitation of the people. Given entire stocks of livestock are wiped out by drought, provision of water has been hailed as a life saving intervention.



### COMMUNITY-LED TOTAL SANITATION (CLTS) PROJECT

Community led total sanitation (CLTS) is an innovative methodology for moving communities to take col-

lective action to become totally 'open defecation free' (ODF) by building and

using their own latrines. The approach taps into the motivating factors of pride and esteem, mobilizing communities to eliminate open defecation using a variety of participatory and interactive tools, with no provision of subsidized infrastructures. CLTS reduces dependency on external assistance, building the capacity of communities to become independent in protecting their own health. CLTS has great potential for contributing towards the millennium development goals (MDGs), both directly for water and sanitation (goal 7) and indirect knock on impacts, particularly in terms of reducing child mortality (goal 4)

In Puntland, the strategy has been endorsed by the Government and is being integrated into the National Sanitation and Hygiene Policy.



Participant using poster to show food-shit-water-food chain

Attaining the MDGs remains one of the key challenges for African countries. Of more concern is the need to accelerate strategies towards Sanitation to enable some significant steps is made towards attaining the MDGs



on Sanitation section. Approaches like Community Led Total Sanitation (CLTS) are being advanced as some of the innovative strategies to fast track these milestones.

When TASS launched its CLTS program in three districts of Nugal region, the hygiene and sanitation situation at these communities was grim. A large number (64%) of the communities were practicing OD. Most schools did not have functional latrines. Working toilets were often locked and the key kept in a location that was inaccessible to children. Due to limited knowledge, most toilets were not cleaned regularly, so when children needed a toilet, they

usually returned home or went in the bushes, beside a road, or in fields or ditches. None of the schools had hand-washing facilities.

Through a CLTS project funded by UNICEF, community triggering was conducted in 30 remote villages and construction of institutional twin latrines with hand washing facilities

and incinerators for girls in Schools in three districts (Garowe, Burtinle and Dangorayo) under Nugal region as well as water tanks for the most seven schools in need, this has resulted in 13 out of the 30 villages to have been declared Open defecation free (ODF).



## PROTECTION PROGRAMME

### COMMUNITY BASED CHILD PROTECTION PROJECT

TASS in close collaboration with MOWDAFA regional offices implemented protection services to reduce violation against vulnerable community groups including women and children through protective and response services such community awareness and support service provision.

TASS reached 80,315 participants

(36,706 female, 14,696 girls, 19,554 male and 9,359 boys) in different target regions within Puntland through protection awareness on the Gender Based Violence (GBV ). In the same vein, TASS supported 1,965 (1,205 boys, 760 girls) children with various protection concerns in collaboration with village and community protection committees.

### GENDER BASED VIOLENCE PROJECT

TASS enhanced public awareness on GBV and reached a total of 5,974 (1,581 women, 2,075 girls, 1,951 boys and 367 men) benefited from these awareness sessions given and each mobilized community nominated its GBVAG. TASS prepared and conducted GBV empowerment training for 165(77 men and 88 women) stakeholders. As commemoration days, TASS participated in various human rights commemorations namely : FGM\C Zero Tolerance Day, International Women’s day



Participants in a GBV awareness meeting pose with facilitators

and International Human Day organized by MOWDAFA. at regional level. TASS conducted 17 case management meetings in Bosaso, Gardo and Garowe. A total of 122 cases have been identified and received medical services. Out of the 53 cases referred to DRC received dry food. 16 cases have received dignity-Kit. Other 5 cases received cash for work. 5 cases were referred to the legal aid and provided the support they needed.

## ACCELERATING FGM/C ABANDONMENT PROJECT

FGM/C is a serious violation of girls' rights. It violates their rights to health and to physical integrity, to be protected from Harmful traditional practices, to be free from injury, abuse and degrading treatment. Furthermore, girls usually undergo the practice without their informed consent; depriving them of the opportunity to make independent decisions about their bodies with various complications including septicaemia (blood poisoning), infertility and obstructed

labour. During project implementation TASS has improved the referral mechanisms in Gardo and Bosaso reviewing the existing service providers and empowering of new service provider them, then community dialogue facilitator have been identified on FGM/C dialogue facilitation who facilitated five FGM/C community dialogue sessions for five groups religious / traditional leaders, students, youth, women and men reaching 200 people.

## ACCELERATING FGM/C ABANDONMENT PROJECT

Most orphan children who lost their parents have no access to basic services they are not able to receive adequate care, TASS with the support of Qatar Char-

ity supported 420 orphans in various locations with monthly cash stipend of \$30 per child to enable the child's family remain safely intact to help them strive.

## PROTECTION AND RETURNEES MONITORING NETWORK (PRMN) PROJECT

With support from UNHCR-the UN refugee agency, TASS implemented a PRMN intervention. The UNHCR had earlier observed that there were a total of 1.12 million persons of concern (PoC) and these were broken down into: 9,511 Non-Somali Asylum Seekers, 2,789 Non-Somali Refugees and others are IDPs. Following that grim finding, PRMN was established with the following priority aims:

- o Registration of new asylum seekers and RSD interviews in PL
- o Identify land for IDPs local integration
- o Capacity building activities
- o Peaceful co-existence projects
- o Provision of basic needs and essential services
- o Strengthen monitoring at Bosaso port

Monitoring and responding to the needs of returnees from Yemen remains a challenge to UNHCR Bosaso. UNHCR is an active participant in the Mixed Migration Task Force (MMTF) where the relevant stake-

holders in the region regularly meet to address concerns and identify solutions for migration into the region

UNHCR Sub-Office Bosaso, through implementing partner Action Semi-Arid Land (ASAL), distributed 3,673 NFI kits to IDPs, refugee and asylum seekers, and host community households in Bossaso, Garowe and Gardo during the month of November 2014. The remaining 327 NFIs have been transferred to UNHCR warehouse and will await distribution. In November, Puntland Elders Network (PEN) conducted two trainings on conflict resolution. There were 40 participants per training consisting of members from IDP communities, elders, police, judiciary and civil society. TASS participated in the trainings.

Access to employment, skills training, agriculture and livestock remains a challenge for community self-reliance to be attained. UNHCR and member organizations agree that more funds are needed in this sector.

TASS has participated in continued monitoring the locally integrating population in various integration site in Bosaso. UNHCR Bosaso, in close cooperation with regional and local authorities, established the Durable Solutions Working Group in Bosaso in November. The first meeting, attended by UNHCR, Government authorities, elders and INGOs, was held at the Governor's office one week after a Durable Solutions workshop that provided training to stakeholders in the region. TASS attended the meeting as a member. In November, UNHCR's implementing partner DRC completed an intention survey in four IDP settlements reaching 1,743 households. The results of this survey will assist in shaping durable solutions-oriented activities for IDPs in the future.

As a lead agency of the Protection and Shelter/NFI Clusters, and the coordination of the Protection and Return Monitoring Network (PRMN), UNHCR spearheads productive partnerships with more than 60 national and international NGOs. TASS is a member of the Puntland Protection cluster and chairs monthly meetings

in Bosaso.

TASS is a member of the GBV and Child Protection Working Groups. In Galkayo, TASS implemented this project focusing on identifying new PoC. Staff were able to provide and inform the IDPs/refugees with the necessary services such as advocacy mechanisms, referral system and response to GBV and vulnerable emergency cases to service providers such as the hospitals, legal aid groups, and police/ courts services. It supported a number of cases from IDPs and refugees in Galkayo.



TASS staff talks to new arrivals

## GOOD GOVERNANCE, HR AND CIVIC EDUCATION PROGRAMME

### CIVIC EDUCATION (CE) PROJECT

To promote the interaction between citizens and local government in service delivery, in the implementation and monitoring of development activities, TASS undertook CE trainings, community dialogues and multimedia village sensitization activities.

This project strengthened the capacity of both citizens and local governments district council members are accountable to. This project strengthened the capacity of both citizens and local government's district council members are accountable to citizens.

## LIVELIHOOD SUPPORT PROGRAMME

### SKILLS TRAINING AND START UP MATERIAL SUPPORT PROJECT

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Trainees of a tailoring training course



## **EMERGENCY RELIEF SUPPLIES TO AFFECTED PERSONS PROJECT**

TASS has over the years come to the aid of communities affected by disasters.

## **CAPACITY BUILDING PROGRAMME**

Under this programme various cadres of staff of TASS as well as Board members, volunteers and other stakeholders will be trained. In addition, the organisation will undertake structural changes, facility expansion etc to build capacity.

## **TRAINING FOR TASS STAFF AND PARTNERS**

TASS has embarked on a systematic programme to build capacity of staff. The Pm attained a CD4Development course by Norwegian Church Aid (NCA) and UNICEF facilitators.

The newly recruited consultant also offered monthly trainings on various aspects of Organisational development.

## **LESSONS LEARNT**

The project beneficiaries have great expectations and at times over expectations from TASS and partners.

All projects are able to greatly ameliorate the suffering of various disadvantaged people.

Logistics for far off communities hinders reaching out as much as TASS team would like.

The scholarship award scheme is facing challenges in terms of cooperation of other stakeholders.

## CONCLUSIONS AND RECOMMENDATIONS

Some one-off projects need to be sustained for maximum impact. These include: CLTS for improvement of sanitation currently only in Garowe. The mobile /outreach clinic service provided following the cyclone is a life saving initiative for many hard-to reach communities; CCE for HIV should mark the commencement of a fully fledged HIV/AIDS prevention programme in the entire country especially amongst most-at risk persons (MARPS) like truck drivers, commercial sex workers/restaurant workers, uniformed workers, IDPs and house maids.

Livelihood recovery requires concerted effort from various players in different sectors otherwise isolated interventions fail to bring about the desired effect.

The turbulence in the Arab world-Syria, Yemen, Iraq is having a far reaching impact on Somalia with an influx of returnees. This may overwhelm service providers including government and NGOs like TASS.

In supporting affected communities, TASS needs to consider supporting soldiers as they have expressed equal need sometimes becoming violent. The scholarship scheme needs to be reviewed to ensure that it serves its intended purpose. Discussions need to be held with stakeholders to establish why beneficiaries continued to be charged fees at the participating schools.

TASS needs to continue its projects in all the sectors, namely: Education, protection, WASH, livelihood, Health and emergency relief.

TASS needs to explore resource mobilisation in order to supplement funding from the donor community. A full time M & E as well as programmes consultant need to be recruited to build capacity of TASS.



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